



**Position:** Float Teacher  
**Program:** All Program age groups  
**Location:** All Regions  
**Status:** Non-Exempt, Full-time  
**Reports to:** Head Teacher or Site  
**Compensation:** Competitive and DOE

**Qualifications:**

The person selected for this position is required to possess an “Assistant” Child Development Teaching Permit or higher with 6 months classroom experience. OR Individuals can qualify with a minimum of 6 Early Childhood/Child Development CORE units with at least 6 months teaching experience. Individuals who do not possess but qualify, must obtain a Child Development Assistant Permit, or higher, within 6 months of NBCC employment. Float Teachers are required to work collegially as a team member with other center staff and respond positively to all management supervision and feedback.

**Responsibilities will include, but will not be limited to the following:**

**Professionalism:**

- Adheres to all NBCC policies and procedures as mandated by Executive, Program, and/or Educational Resource Director.
- In cooperation with the teaching team, maintain general housekeeping tasks (to provide and orderly, professional environment and atmosphere).
- Obtain and maintain certification of Pediatric First Aid and Pediatric CPR as required by California State Licensing
- Engage in regular self-assessment/goal setting and participate in timely evaluation of job performance with the Head Teacher and/or Site Supervisor.
- In cooperation with the Head Teacher, staff and/or Site Supervisor, obtain appropriate substitutes when ill, for vacation, and any other time off site for any reason.
- Participate in workshops, conferences or other training sessions, which are deemed beneficial to professional goals and position.
- Attend all scheduled NBCC Staff Development Days.
- Demonstrate ability to work as a collegial team member with respect, trust and professionalism with co-workers.
- Demonstrate professional demeanor at all times.
- Support teaching team in implementing specific child behavior plans, intervention and resource referrals.

**Child Interaction:**

- Adheres to all CCL Personal Rights requirements. Children in childcare programs must not be subjected to corporal or unusual punishment, including yelling, spanking, humiliation, mental abuse, or punitive interference with daily living functions such as speaking, sleeping or toileting.
- Give warmth and positive attention to each and every child in the classroom.



- Recognize and consider each child in relationship to cultural and / ethnic background, as well as respond to each unique individual child with dignity and respect. Foster positive self-esteem through respectful interactions with children and staff.
- Practice positive re-enforcement and re-direction methods. Children in childcare programs must not be subjected to corporal or unusual punishment, including spanking, humiliation, mental abuse, or punitive interference with daily living functions such as speaking, sleeping or toileting.

### **Program & Environment Maintenance:**

- In cooperation with all the teaching staff, maintain required supervision of children at all times (inside and outside) in accordance with California State Licensing regulations ratio standards. **Float Teachers, who do not have at least 12 CORE ECE units, may not be left alone with children without supervision).**
- Assist teaching staff in maintaining a safe, orderly arrangement and inviting appearance in all classrooms (including outside play areas).
- In cooperation with staff, conduct the daily set-up of classrooms and outside play areas in an inviting fashion as to promote positive exploration and developmental progress.
- In cooperation with the teaching team, maintain classroom documents: daily meal counts, classroom rosters, and oach reports.
- Report to the Head Teacher or Site Supervisor, in writing, all injuries incurred by children or staff.

### **Parent Relationships:**

- Develop meaningful relationships with parents through facilitation of open, responsive communication on a continual basis.
- Promptly direct any relevant feedback (positive or negative issues) to the Head Teacher and/or Site Supervisor.

### **Work Environment:**

- Noise level in the work environment is frequently loud.
- Will work outdoors and indoors
- Will use computers, tablets, cell phone (if provided), and other office equipment
- Will work alone and with other peers and supervisors

### **Physical Demands**

- Health clearance by a physician.
- Ability to fulfill physical requirements of the job including: lifting up to 50 pounds, range of movement including squatting, bending, reaching, standing and sitting.
- Proof of current Immunizations (Measles, Pertussis, Influenza).
- T.B. clearance within the past year.

To apply, please submit a cover letter and resume to Program Director, Kristina Sisseck at [ksisseck@nbcc.net](mailto:ksisseck@nbcc.net).